



## 21<sup>st</sup> Century Skills in Practice

### Training Starter Template

**Objectives:** All participants in the training will be able to:

- Give at least three examples of children and youth demonstrating specific 21<sup>st</sup> C skills
- Give examples of how 21<sup>st</sup> C skills support success in school
- Identify the most important 21<sup>st</sup> C skills for children and youth in the program
- Create project ideas or opportunities to support those 21<sup>st</sup> C skills

**Total amount of time:** \_\_\_\_\_

**Number of participants:** \_\_\_\_\_

**Preparation:** \_\_\_\_\_

**Materials:** \_\_\_\_\_

### Training Opening

- Engage Participants \_\_\_\_\_ minutes  
(Ice breaker/warm up activity related to the topic)

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Introduce the Topic \_\_\_\_\_ minutes (Motivate participants, show them why the topic is important, and share objectives and agenda)

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**Training Middle** \_\_\_\_\_ minutes

(Explain the topic in detail, demonstrate the concept and discuss it, and practice and apply the topic)

- Explain 21<sup>st</sup> century skills (*to learn more about 21<sup>st</sup> century skills, visit \_\_\_\_\_*) ; provide handout describing 21<sup>st</sup> century skills.
- Pair and share, then full-group discuss examples from training participants' experience.
- Use chart to link to school skills and current program activities.
- Discuss and consider 21<sup>st</sup> century skills youth in the program most need to develop. In small groups, create priority lists; compare lists; identify top three or four target skills.
- In small groups, craft objectives for a project specifying targeted 21<sup>st</sup> century skills
- Create and play a matching game of project ideas with specific 21<sup>st</sup> century skills





## 21<sup>st</sup> Century Skills in Practice

### Training Wrap Up and Closing

- Summarize, consolidate \_\_\_\_\_ minutes  
(Connect back to the objectives, check for understanding, discuss questions)

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- Plan Next Steps \_\_\_\_\_ minutes  
(Be specific about application to immediate practice.)

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- Closing Comments \_\_\_\_\_ minutes  
(Acknowledge, motivate and inspire)

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### Post-training assessment and revision

- Formal or informal assessment of effectiveness of training
- Note changes to make
- Note areas for additional training

